

B. Class timetable for 24-25

B.Ed. Special Education (ASD) 2023-25, Semester III

B.Ed. Special Education (ASD) 2024-26, Semester I

Day and Time	9:00am-10:45am	10:45am-11:00am	11:00am-12:45pm	12:45pm-1:00pm	1:30pm-3:00pm	3:00pm-3:15pm	3:15pm-4:45pm
Monday BEd I	B 7 (AB)	Tea Break	A 1 (GB)	Lunch Break	A 2 (GB)	Tea Break	B8 (AB)
BEd II	Practical/C14 (UT)		Practical/C14 (UT)		D17 (AB)		Library
Tuesday BEd I	A 2 (GB)		A1 (GB)		B 7 (AB)		Library
BEd II	Practical/C15 (UT)		Practical/C15 (UT)		D18 (GB)		C14 (UT)
Wednesday BEd I	B8 (AB)		B8 (AB)		A2 (GB)		A1 (GB)
BEd II	Practical/C16 (UT)		Practical/C16 (UT)		D17 (AB)		Library
Thursday BEd I	A 1 (GB)	Tea Break	A2 (GB)	Lunch Break	B 9 (AB)	Tea Break	Library
BEd II	Practical/C14 (UT)		Practical/C14 (UT)		D18 (GB)		C15 (UT)
Friday BEd I	B9 (AB)	Tea Break	A1 (GB)	Lunch Break	A2 (GB)	Tea Break	C 12 (UT)
BEd II	Practical/C15 (UT)		Practical/C15 (UT)		D 17 (AB)		D 18 (GB)

Faculty Details:

AB: Ayesha Bibi

GB: Geeta Bhagat

SN: Sheeba Naqvi

UT: Urmila Taneja (visiting)

B. Class timetable for 24-25

B.Ed. Special Education (ASD) 2023-25, Semester IV B.Ed. Special Education (ASD) 2024-26, Semester II

Day and Time	9:00am-10:45am	10:45am-11:00am	11:00am-12:45pm	12:45pm-1:00pm	1:30pm-3:00pm	3:00pm-3:15pm	3:15pm-4:45pm
Monday BEd I	A3 (SN)	Tea Break	B6 (SN)	Lunch Break	C13 (UT)	Tea Break	A4 (AB)
BEd II	Practical (UT)		Practical (UT)		B 10 (SN)		Library
Tuesday BEd I	B 6 (SN)		A3 (SN)		C13 (UT)		Library
BEd II	Practical (UT)		Practical (UT)		B 11 (AB)		D 19 (SN)
Wednesday BEd I	A 4 (AB)		A3 (SN)		B6 (SN)		A5 (AB)
BEd II	Practical (UT)		Practical (UT)		B 11 (AB)		D 19 (SN)
Thursday BEd I	A3 (SN)		A5 (AB)		B6 (SN)		Library
BEd II	Practical (UT)		Practical (UT)		B 11 (AB)		D 19 (SN)
Friday BEd I	A4 (AB)		B6 (SN)		A4 (AB)		A5 (AB)
BEd II	Practical (UT)		Practical (UT)		B 10 (SN)		Library

Faculty Details:

AB: Ayesha Bibi

GB: Geeta Bhagat

SN: Sheeba Naqvi

UT: Urmila Taneja (visiting)



Dr Nidhi Singhal
Director, Research & Trainings

B. Faculty list for 2024-25

Core Faculty

S No	Name of Faculty	Designation	Academic Qualification	Rehab Qualification	Registration No	Years of Experience	Photograph
1	Dr Nidhi Singhal	Professor	Phd Psychology; MA Psychology	PhD Psychology	A08218	25+	
2	Dr Ayesha Bibi	Associate Professor	PhD Special Education; M Ed Learning Disability; MA English; PG Diploma in Guidance & Counselling	PhD Special Education	A36017	15+	
3	Sheeba Naqvi	Assistant Professor	MA Counselling & Family Therapy	B Ed Intellectual Disability	A93524	20+	
4	Dr Geeta Bhagat	Associate Professor	Phd Psychology; MA Psychology; B Ed	PhD Psychology	Applied For	20+	

B. Faculty list for 2024-25

Visiting Faculty

Name	Educational Qualification	RCI No
Dr Shubhangi Vaidya	PhD, Sociology	NA
Nitu Singh	PhD (pursuing)	A106150
Bhanu Sehrawat	PhD (pursuing)	NA
Dr Yogesh Kumar	BPT	NA
A Swathi	M Ed LD	B101634
Saurabh Kumar Mishra	M Ed HI, MA	A39092
Praval	MA, M Ed ID, DSE ID	A73463
Shubhoneet Chatterjee	MA	NA
Carole Paul	MA	NA
Darpana Tokas	M Ed ASD, B Ed ASD	A62459
Indrani Basu	BEd ASD	A72894
Poonam	B Ed VI	A88892
Sanjay Kumar	BSLH, B Ed HI, BEd MR, MA	A14034
Parul Kumtha	B Arch	NA
Mohammed Sarfaraz	B A Physiotherapist, PG Diploma	A24744
Aarti Johar	PG Diploma LD, MA	NA
Rakhshanda Khan	BOT	NA

B. Faculty list for 2024-25

Name	Educational Qualification	RCI No
Manavi Jalan	DSE, MA	A08483
Urmila Taneja	DSE ASD	B14649
Charu Khanna	Diploma in Early Childhood	B120030
Sudhanshu R Grover	DSE ASD	B 14530
Prashasti Srivastava	Diploma Child Guidance & Counseling, MA	A98289
Nafeesa Imam	D Ed ASD	B90276
Deepa Rawat	DSE ASD	B44007
Divya Shikha Verma	DSE ASD	B17204
Sujata Banerjee	DSE ASD	B40872
Merry Barua	DSE ASD	B14756



Dr Nidhi Singhal
Director, Research & Trainings

3. Quality of Teachers & Teaching

3 (a). Teachers with Ph.D.

S.No	Name	Designation	Ph.D. Awarded
Core Faculty			
1	Dr Nidhi Singhal	Professor	Awarded
2	Dr Ayesha Bibi	Associate Professor	Awarded
3	Dr Geeta Bhagat	Associate Professor	Awarded
Visiting Faculty			
4	Dr Shubhangi Vaidya	Professor	Awarded
5	Dr Yogesh Kumar	Associate Professor	Awarded

3 (c). No of presentation in conferences

Singhal, N (2025). *Supporting Neurodiverse minds: From challenges to Confidence.* Presented at Purple Fest, Goa, India.

Singhal, N. (2025). *Life Skills for Autistic Individuals: A Neurodiversity-Affirming Approach.* Presented at XIII annual conference on Autism: Challenges and Solution, Moscow, Russia.

Singhal, N. (2025). *Obsessions, Fixations, Rigidities & Compulsive Behaviours in Adults with ASD.* Presented at National Level Offline Continuing Rehabilitation Education (CRE) Programme, Amity University, Noida, India.

Singhal, N. (2025). *Neurodiversity, Sensory Disabilities & Impairments: Understanding the human diversity.* Presented at Inclusive Medicare & Wellness (for children & adults with & without Disabilities), Guru Gobind Singh Indraprastha University, Dwarka, New Delhi.

Singhal, N. (2025). *An overview of PASSING: A tool to analyse service quality.* Presented at Open Space Conference on social role valorisation, Keystone Institute India.

Singhal, N. (2024). *Autism in Adolescence.* Presented at Autism Research across the Lifespan: Perspectives from diverse settings, INSAR.

Singhal, N. (2024). *Autism Across Lifespan: Research to Practice.* Presented at National Conference on Autism 2024, SRM University, Chennai, India.

Singhal, N. (2024). *Preparing for Adolescence: Privacy and Sexuality.* Presented at 2nd International Conference on Comprehensive Education - ICCE'24, Amrita Vishwa Vidyapeetham, Mysuru Campus, India

3. Quality of Teachers & Teaching

3 (d) No of book chapters published

Barua, M., Singhal, N., & Vaidya, S. (in Prep). Autism and life course. In M. K. Belmonte & E. Anagnostou (Eds.), The autism spectrum: Identification, understanding, and treatment in global context (Handbook of Clinical Neurology series). Elsevier.

Singhal, N. (2025). *Concerns and issues in adulthood*. Indira Gandhi National Open University. <http://egyankosh.ac.in/handle/123456789/110888>

3 (e) Course Teaching Plan

Teaching plan		
BEd Spl Ed ASD		
Paper Name	Units	No of Lectures
Human Growth & Development	Approaches to Human Development	10
	Theoretical Approach to Development	20
	The Early Years	8
	Early Adolescence	8
	Transition to Adulthood	8
Contemporary India and Education	Philosophical Foundations of Education	20
	Understanding Diversity	8
	Contemporary Issues and Concerns	6
	Education Commissions and Policy	6
	Issues and Trends in Education	6
Introduction to Sensory Disabilities	Hearing Impairment: Nature & Classification	10
	Impact of Hearing Loss	12
	Visual Impairment-- Nature and Educational Implications of visual Impairment	8
	Deaf-Blindness	8
Introduction to Neurodevelopmental Disabilities	Learning Disability: Nature, Needs and Intervention	12
	Intellectual Disability: Nature, Needs and Intervention	16
	Autism Spectrum Disorder: Nature, Needs and Intervention	12
Introduction to Locomotor and	Cerebral Palsy (CP)	12
	Amputees, Polio, Spinal Cord Injuries	
	Spina-bifida and Muscular Dystrophy	6
	Multiple Disabilities and Other Disabling Conditions	6
Identification and Assessment of	Introduction to Autism Spectrum Disorders (ASD)	16
	Types and Characteristics	12
	Related Disorders	4
	Identification and Assessment	16
	ASD-Differential Assessment	4

Learning, Teaching and Assessment	Unit 1: Human Learning and Intelligence	24
	Unit 2: Learning Process and Motivation	8
	Unit 3: Teaching Learning Process	8
	Unit 4: Overview of Assessment and School System	4
	Unit 5: Assessment: Strategies and Tutorial	4
Inclusive	Unit 1: Introduction to Inclusive Education	6
	Unit 2: Policies & Frameworks Facilitating Inclusive Education	12
	Unit 3: Adaptations Accommodations and Modifications	10
	Unit 4: Inclusive Academic Instructions	6
	Unit 5: Supports and Collaborations for Inclusive Education	6
Pedagogy of Teaching	Unit I: Nature of Language	6
	Unit II: Instructional Planning	12
	Unit III: Approaches and Methods of Teaching English	10
	Unit IV: Instructional Materials	6
	Unit V: Evaluation	6
Pedagogy of Teaching Science/Social	Unit 1: Nature and Significance	8
	Unit 2: Planning for Instruction	16
	Unit 3: Approaches and Methods of	12
	Unit 4: Learning Resources with reference to Children with Disabilities for	10
	Unit 5: Evaluation	6
Curriculum Development,	Tutorial	4
	Unit 1: Development of Curriculum	8
	Unit 2: Curriculum Development and	10
	Unit 3: Curricular Focus for Children with	30
	Unit 4: Curricular Adaptation for Inclusive Education of Children with ASD	16
	Unit 5: Methods of Evaluating Children	10

3. Quality of Teachers & Teaching

3 (g) Classrooms with mounted projectors - All

3(h) Percentage of teachers using ICT – 100%



First Year



Second Year



Multipurpose Hall




Nidhi Singh

Dr Nidhi Singhal
Director, Research & Trainings

4. Institutional Support for Faculty Development

4(a) Best teacher/researcher award



4 © Documentary evidence of grant of leave for teachers to attend conference, or seminars, or FDP, or workshops etc

Official Work Form	
Name: <u>Sheeba Nagri</u>	
Place of Visit: <u>Navy Shriwala college, University of Delhi</u>	
Purpose of Visit: <u>Practical Exposure to B.Ed. 4 students</u>	
From (Date): <u>16 Aug 25</u> To: <u>16 Aug 25</u> No. of days: <u>1</u>	
Duration (Time): <u>9:30</u> AM/PM To: <u>2:30</u> AM/PM No. of hours: <u>5</u> hrs	
Signature: <u>Sheeba Nagri</u>	In charge Signature: <u>Tarjati</u> HR: <u>Chitra</u>

Official Work Form	
Name: <u>Ms. Sheeba Nagri</u>	
Place of Visit: <u>GGSIPU</u>	
Purpose of Visit: <u>Evaluation of Answer Sheets</u>	
From (Date): <u>14/7/25</u> To: <u>14/7/25</u> No. of days: <u>1</u>	
Duration (Time): <u>9:00</u> AM/PM To: <u>5:00</u> AM/PM No. of hours: <u>8</u>	
Signature: <u>Sheeba Nagri</u>	In charge Signature: <u>Tarjati</u> HR: <u>Chitra</u>

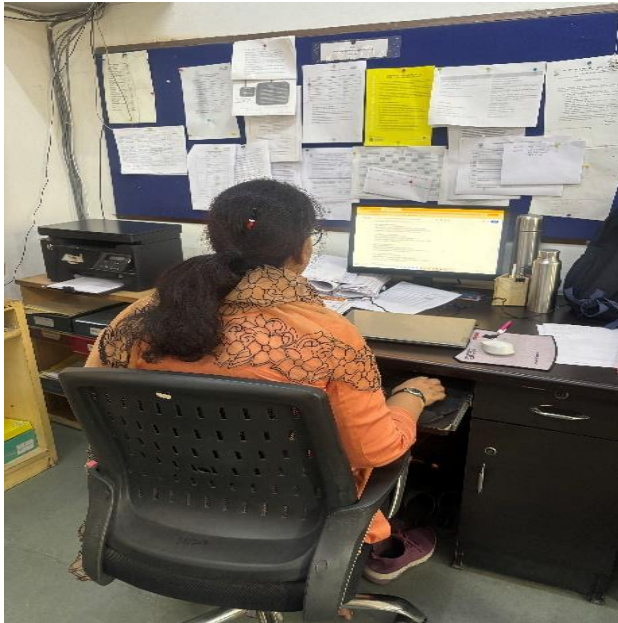
Official Work Form	
Name: <u>Ms. Sheeba Nagri</u>	
Place of Visit: <u>GGSIPU Symposium/Inclusive Medicine & Wellness</u>	
Purpose of Visit: <u>Attend as Faculty</u>	
From (Date): <u>28 Aug 25</u> To: <u>28 Aug 25</u> No. of days: <u>1</u>	
Duration (Time): <u>10:00 AM</u> To: <u>5:00</u> PM No. of hours: <u>7</u>	
Signature: <u>Sheeba Nagri</u>	In charge Signature: <u>Tarjati</u> HR: <u>Chitra</u>

Official Work Form	
Name: <u>DR. ANESHA BIRI</u>	
Place of Visit: <u>GGSIPU</u>	
Purpose of Visit: <u>EVALUATION OF ANSWER SHEETS</u>	
From (Date): <u>14/7/25</u> To: <u>14/7/25</u> No. of days: <u>1</u>	
Duration (Time): <u>9:00</u> AM/PM To: <u>5:00</u> AM/PM No. of hours: <u>8</u>	
Signature: <u>DR. ANESHA BIRI</u>	In charge Signature: <u>Tarjati</u> HR: <u>Chitra</u>

Official Work Form	
Name: <u>DR. ANESHA BIRI</u>	
Place of Visit: <u>GGSIPU SYMPOSIUM/INCLUSIVE MEDICINE & WELLNESS</u>	
Purpose of Visit: <u>ATTEND AS FACULTY</u>	
From (Date): <u>29 Aug 25</u> To: <u>29 Aug 25</u> No. of days: <u>1</u>	
Duration (Time): <u>10:00</u> AM/PM To: <u>5:00</u> AM/PM No. of hours: <u>7</u>	
Signature: <u>DR. ANESHA BIRI</u>	In charge Signature: <u>Tarjati</u> HR: <u>Chitra</u>

4. Institutional Support for Faculty Development

4(d) Individual computing facilities with internet




Nidhi Singhal

Dr Nidhi Singhal
Director, Research & Trainings

5. Framework of Students' Grievance Redressal Mechanism

5 (a) Availability of Students' Grievance Redressal Committee (SGRC) for 2024-25



National Centre for Autism India
Pocket 7 & 8, Jasola Vihar, New Delhi 110025
Tel: 91 11 40540991, 91 11 40540992
Email: actionforautism@gmail.com; Website: www.autism-india.org

Grievances Redressal Committee

In view of the implementation of orders of Hon'ble High Court by all the affiliated colleges of Guru Gobind Singh Indraprastha University, Action For Autism is pleased to constitute the Grievances Redressal Committee for 2024-25 to look into the grievances of the students. The following members have been nominated:

- 1) Kathakali Das Pandey – Chairperson
- 2) Dr Nidhi Singhal - Member
- 3) Tanvi Behl – Member
- 4) Shuboneet Chatterjee - Member
- 4) Mansi Solanki - Student Representative

2. The Committee shall work as per directions issued under clause 3 (ii) (d) of Statute 24 of the University

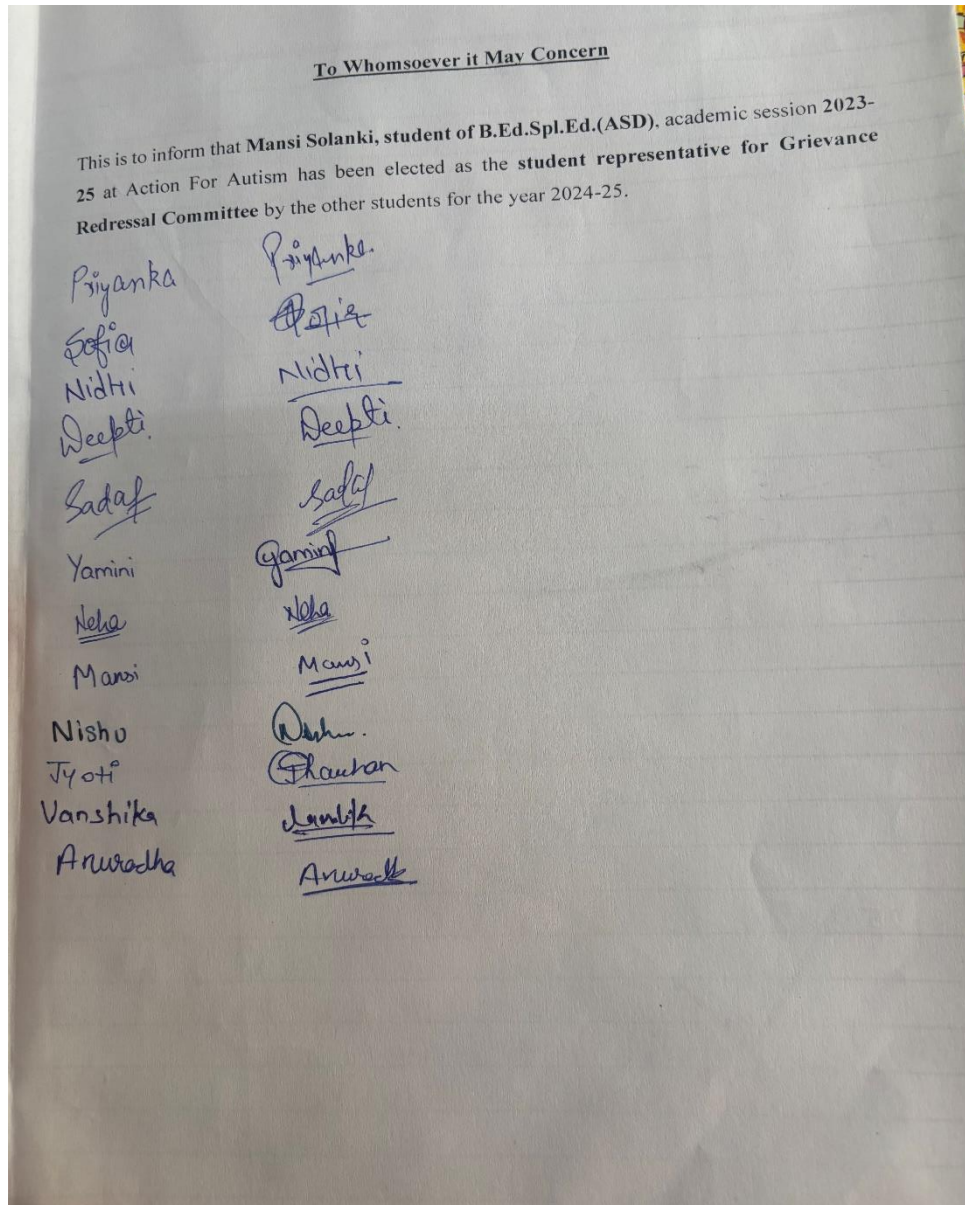
3. This issues with the approval of Competent Authority

Dr Nidhi Singhal
Action For Autism

2024-25

5. Framework of Students' Grievance Redressal Mechanism

5 (b) Elected Student Representative



5. Framework of Students' Grievance Redressal Mechanism

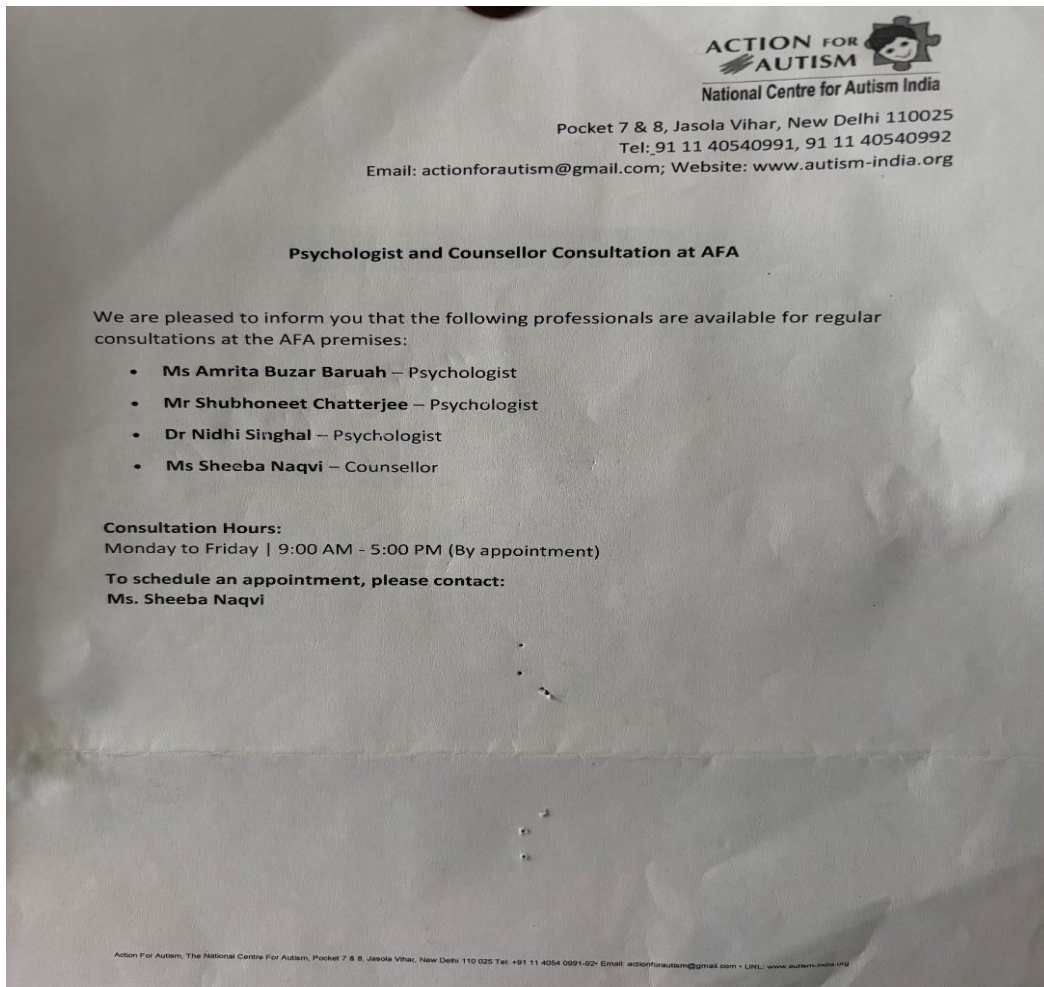
5 (c) Documentation of proceedings of SGRC

Day & Date	Details/Remarks	Signature
3 July '24	The trainees shared that in few final examinations, the questions were out of what is mentioned in the syllabus. The questions were emailed to university for clarification.	<i>[Signature]</i> Mani Student Representative
7 Aug '24	GRIEVANCES REGARDING THE INCLUSIVE SCHOOL INTERNSHIPS WERE ADDRESSED. ALL THE TRAINEES WERE ADVISED TO FOLLOW THE TIMINGS & OTHER REGULATIONS OF THE SCHOOL.	<i>[Signature]</i> Mani (STUDENT REPRESENTATIVE)
25 Sept '24	Feedback received from student form about lecture duration. Action taken: lecture hour reduced from 1:45 mins to 1:15 mins. Classes will be over by 4:15 pm everyday starting October 2024.	<i>[Signature]</i> Mani Student Representative
18 Nov '24	Discussion about the practical files was done with the trainees before the final practical exam.	<i>[Signature]</i> Mani Student Representative

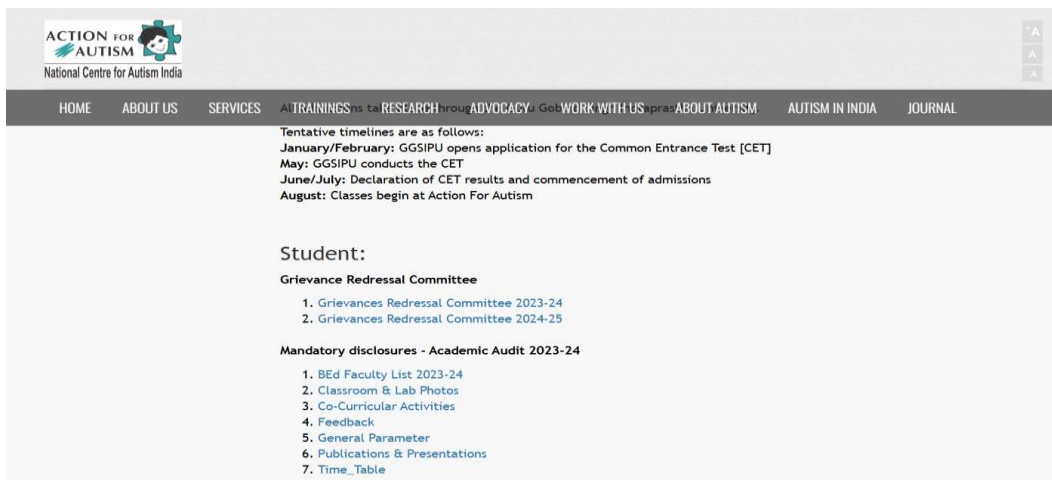
Day & Date	Details/Remarks	Signature
8 Jan '25	clarity & discussion about S4 subjects. As there are two elective subjects in S4, the trainees were asked to opt for one paper each as a group. It was suggested that extra lectures will be planned for other important papers.	<i>[Signature]</i> Mani (Student Representative)
15 Jan '25	Discussion about special school practical timings. Clarity was provided that the timings are 8:45 - 4:45 for practicals.	<i>[Signature]</i> Mani (Student Representative)
3 Feb '25	Inclusive School allotted for training. The student concern regarding distance was addressed. Few trainees discussed & exchanged their practical placement. One student was placed in Sanskriti School - 8 Lotus Valley school - 2 Abdon Public School - 5	<i>[Signature]</i> Mani (Student Representative)

5. Framework of Students' Grievance Redressal Mechanism

5 (d) Availability of psychiatrist, psychologist and student counsellors



5(e) Published on website



5. Framework of Students' Grievance Redressal Mechanism

5 (f) Students satisfaction with effectiveness of SGRC

As per the survey filled by trainees of BEd Spl Ed ASD academic Batch 2024-26 (14 responses), 100% trainees agreed that all concerns are resolved by the grievance committee

5 (g) Reports sent to university

SGRC at AFA



AFA Trainings <anvay.trainings@gmail.com>
to Ggsip, Nidhi

Fri, Feb 2, 202

Incharge
Affiliation Branch
GGSIPO

Dear Sir/Madam

Greetings from AFA!

This is with reference to information required about Student Grievance Redressal Committee (SGRC) at Action For Autism.

1. AFA has an active SGRC committee of five members including one student representative, elected by the other students enrolled in Bed Spl Ed ASD program
2. The information regarding constitution and availability of Student Grievance Redressal Committee (SGRC) is available on the AFA website and student notice
3. A Psychologist and Student Counselor is available within the AFA premises for regular consultation from Monday-Friday, 9-5 pm.

Please find attached supporting documents.

Looking forward to your support & cooperation.

Best Regards
Dr Nidhi Singhal
Director, Research & Trainings

One attachment • Scanned by Gmail



Add to Drive



At
60

Dr Nidhi Singhal
Director, Research & Trainings

6. Percentage of faculty participation in university exam – 100% as evaluators and paper setters

----- Forwarded message -----

From: **Incharge, Secrecy (Examination)** <sec@ipu.ac.in>

Date: Thu, 15 May 2025 at 15:38

Subject: Urgent requirement of question paper, GGSIPU for ET Exam. (May-June 2025)

To: Nidhi Singhal <dr.nidhisinghal@gmail.com>

Sir/mam

Please find attached herewith offer letter, syllabus and remuneration bill.

BED(SE) (ID/ASD/HL/VI/LD)	BEDSE100222	AUGMENTATIVE AND ALTERNATIVE COMMUNICATION	DR.	NIDHI SINGHAL	NATIONAL CENTRE FOR AUTISM	9811332254	75	dr.nidhisinghal@gmail.com
------------------------------	-------------	--	-----	---------------	----------------------------------	------------	----	---------------------------

Kindly prepare and send the question paper alongwith duly filled remuneration form (also filled the google form <https://forms.gle/V6W3wXSkuo7yeg619>) latest by 21/05/2025 positively through email only i.e. sec@ipu.ac.in.

Thank you

Prof. Kiranmay Sarma
Incharge, Secrecy (Examination Branch),
GGS IP University,
New Delhi-110078

ID-311

Guru Gobind Singh Indraprastha University
Sector 14C, Gurgaon, New Delhi-110078 Website: <http://ipu.ac.in>

Form for Appointment of Evaluators

1. Name & Designation: Sheeba Nagri, Assistant Professor

2. Name of Institution where working and date from which working or Name of institution from which retired and date of retirement: Action for Autism
6th January 2025

3. No. of Subjects taught during current semester/ year (in words): Five

4. Subjects taught during current semester/ year of B.Ed. Sp.Ed. (Name of the programme)

S. No.	Paper Code	Subject
1.	BEDSE 204	Early childhood care & Education
2.	BEDSE 100102	Learning Teaching & Assessment
3.	BEDSE 100108	Pedagogy of Teaching Social Science
4.	BEDSE 100110	Pedagogy of Teaching English
5.	BEDSE 100114	Instructional Materials

5. PAN Number: 24X32010003455

6. Bank Account No.: CNR00012418

7. IFSC Code: CANARA BANK

8. Bank Name: 240, Pocket C, Mayapuri Vihar-II, Delhi-91

9. Residential Address: 9968419254

10. Mobile No.: Sheeba.afa@gmail.com

11. E-Mail ID

It is certified that I have no near relative appearing for the aforesaid course/ subject.

Sheeba Nagri
(Name & Signature of Evaluator)

It is certified that Sh./Smt./Dr. _____ fulfills the criteria for the appointment as evaluator for above mentioned subject(s) of the University for May - June, 20____ / Nov-Dec, 20____ End Term Exam.

Tam Patel
(Name and signature along with seal of Head of Institution)

* Deans/ Directors / Principals are requested to ensure that No of Subjects is written in words.
** Photocopy of cheque of evaluator's account bearing details mentioned at serial no. 5, 6 & 7 is to be submitted along with this form.

GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY
SECTOR 14C, GURGAON, NEW DELHI - 110078
Website: <http://ipu.ac.in>

EXAMINATIONS DIVISION

Bill for Evaluation of Answers Script for Last Term Examination May-June / Nov-Dec, 2025

Centre Code: BEDSE Centre Title: Action for Autism

1. Name of Evaluator: Dr. ASHMA BISHI

2. Evaluator Code: ARSPB424469

3. PAN Number: 179501000003849

4. Bank Account No.: ICICI0001234567890123456

5. IFSC Code: ICIDIN33

6. Residential Address: Building 43, SE, Plot 10, Street 13, OPE, Basoia Apples, Jalandhar, Jalandhar, Punjab, India

7. Office Address: Action for Autism

8. Mobile No.: 926339018

9. E-mail id: ayashmita1510@gmail.com

10. Evaluation Details

S.N.	Date	Number of A.S. Evaluated	Conveyance Claimed	S.N.	Date	Number of A.S. Evaluated	Conveyance Claimed
1	12.06.25	130	800/-	6			
2				7			
3				8			
4				9			
5				10			
		Total					

50. Number of A.S. evaluated @ Rs. 25/- per A.S. amount worksheet 750/-

Conveyance 800/-

Remarks If any: Total Claim 1550/-

Kindly deduct income tax as per applicable Income Tax Law. I will intimate my aforesaid income to my employer/ I will include it in my income while calculating my Income Tax.

It is certified that Sh. _____ was appointed as Evaluator in the aforesaid course and details of A.S. as mentioned at S.No. verified and payment of Rs. _____ recommended in higher favour of Sh. _____

Dealing Asstt. _____ Signature of Centre Superintendent / DCS with date _____

Gross Payment Admissible: _____
TDS deducted: _____
Net Payment: _____

Dealing Hand _____ AAO _____ AO/PO _____

* Evaluator should attach a CANCELLED CHEQUE along with the bill for online fund transfer.

Scanned with CamScanner

ACTION FOR AUTISM
AFA
NEW DELHI

Nidhi Singhal

Dr Nidhi Singhal
Director, Research & Trainings

7. Status of Library

7 (a) Books

No of Books added in 2024-25 - 30 Volumes added in 2024-25 - 123	
Total No of Titles	1930
Total Volume	4200
Cupboards	21
Table & Chairs	40
Computer	1
Whiteboard	1



7. Status of Library

ACCESSION REGISTER				
Form GRF 35 {Sec Rule 190 (2) (iii)}				
Date दिनांक	Accession Number परिग्रहण संख्या	Author लेखक	Title पुस्तक का नाम	Volume खण्ड
1	2	3	4	5
23 Sep 2024	1276	Nidhi Singhal;	Independence in Self Care Routines Module 2 Personal Care Skills Volume 1: Basic Hygiene Independence in Self Care Routines	
23 Sep 2024	1277	Nidhi Singhal;	OVERVIEW Independence in Self Care Routines Module 3	
23 Sep 2024	1278	Nidhi Singhal;	Dressing Skills Independence in Self Care Routines Module 2	
23 Sep 2024	1279	Nidhi Singhal;	Personal Care Skills Volume 2: Bathing Independence in Self Care Routines Module 2	
23 Sep 2024	1280	Nidhi Singhal;	Personal Care Skills Volume 3: Grooming & Health Care Independence in Self Care Routines Activity Illustrations Volume: 1 Overview And Toileting Skills	
23 Sep 2024	1281	Nidhi Singhal;	Independence in Self Care Routines Activity Illustrations Volume 2: Personal Care Skills	
23 Sep 2024	1282	Nidhi Singhal;	Independence in Self Care Routines Activity Illustrations Volume 3: DRESSING SKILLS	
23 Sep 2024	1283	Nidhi Singhal;	Independence in Self Care Routines Module 4 Mealtime Skills	
23 Sep 2024	1284	Nidhi Singhal;	Autism Spectrum Disorders, A Guide for Paediatricians in India	
4 Nov 2024	1285	Merry Barua; Tamara C. Daley; AAHAN	Autism Spectrum Disorders, A Guide for Paediatricians in India	
4 Nov 2024	1286	Merry Barua; Tamara C. Daley; AAHAN	Autism Spectrum Disorders, A Guide for Paediatricians in India	
4 Nov 2024	1287	Merry Barua; Tamara C. Daley; AAHAN	Autism Spectrum Disorders, A Guide for Paediatricians in India	
4 Nov 2024	1288	Merry Barua; Tamara C. Daley; AAHAN	Autism Spectrum Disorders, A Guide for Paediatricians in India	
4 Nov 2024	1289	Merry Barua; Tamara C. Daley; AAHAN	Autism Spectrum Disorders, A Guide for Paediatricians in India	
4 Nov 2024	1290	Ali Bagues; Angali Sharma;	DISABILITY: Challenges Vs Responses Second Edition with an Afterword	
4 Nov 2024	1291	Dr. NANDINI HUNDKUR;	EARLY YEARS, The Greatest Gift, A Parent's Guide to Infant Nurturing	
4 Nov 2024	1292	Dr. LAKSHMI SRAVANTI;	Abnormal Psychology and Modern Life	
4 Nov 2024	1293	James C. Coleman;	The Restoration of The Self	
5 Nov 2024	1294	Heinz Kohut;	SUCCESS Supported employment, Improving Cognitive Enhancement, & Social Skills training	
5 Nov 2024	1295	Mary Baker-Ericzen; Meghan Fitch; Mikaela Henry E. Garrett; R.S. WOODWORTH	STATISTICS IN PSYCHOLOGY AND EDUCATION	
5 Nov 2024	1296	Anslem Strauss; Juliet Corbin;	BASIC OF Qualitative Research, Grounded Theory Procedures and Techniques	
5 Nov 2024	1297	JASMINE GOH;	My Unique Child A Practical Guide to Raising a child with Autism	
5 Nov 2024	1298	MICHAEL VIMAL PILLAI	Exploring Autism	
5 Nov 2024	1299	GULGOONA JAMAL; PROF ASHUM GUPTA	Reading Interventions for children with DYSLEXIA	
06 Nov 2024	1300	Sunita Lele;	Autism: Ek bikal Vat te Vahival	

Special References Regarding the Books :

23

7. Status of Library

ACCESSION REGISTER				
Form GRF 35 (See Rule 190 (2) (iii))				
Date दिनांक	Accession Number परिग्रहण संख्या	Author लेखक	Title पुस्तक का नाम	Volume खण्ड
1	2	3	4	5
6 Nov 2024	1301	1 Sunita Lele;	Autism: Ek bikat Vat de Valivat	
8 Nov 2024	1302	2 Dr. Elizabeth Laugeson;	Peer & Social Skills Training for Teens With AUTISM	
8 Nov 2024	1303	3 BOMBAY PSYCHOLOGICAL ASSOCIATION;	BOMBAY PSYCHOLOGIST	
8 Nov 2024	1304	4 APDRJ;	ASIA PACIFIC DISABILITY REHABILITATION JOURNAL	
8 Nov 2024	1305	5 RCI;	Journal of Rehabilitation Council of India (JRCI)	
8 Nov 2024	1306	6 aaid;	Intellectual and Developmental Disabilities	
8 Nov 2024	1307	7 Autism in Adulthood;	Autism in Adulthood, No. 2	
8 Nov 2024	1308	8 Autism in Adulthood;	Autism in Adulthood, No. 1	
9 Nov 2024	1309	9 Dirk Beckedorf;	From Resonance To Bonding	
18 Nov 2024	1310	10 Franz Muller;	Enhancing Perception and Attachment	
18 Nov 2024	1311	11 Michael Callahan; Melinda Mast; Teresa Callahan;	The Visual Resume: Presenting the Best of Job Seekers To Potential Employers	
18 Nov 2024	1312	12 Michael Callahan; Ellen Condon; Norciva Shumbert;	The Customized Plan for Employment	
18 Nov 2024	1313	13 Michael Callahan; Melinda Mast; Abby Cooper;	Developing a blueprint for Customized job development	
18 Nov 2024	1314	14 Michael Callahan; Norciva Shumbert; Ellen Condon	Job Development Representation: Presenting CE and the job Seeker to Employers Manual 3	
22/01/2025	1315	15 UNCRPD	Discovery: Charting the Course to Employment	
27/01/2025	1316	16 Colette de Bruini;	Translating the activities of everyday life	
27/02/2025	1317	17 Colette de Bruini;	Profiles: Capturing the Information of Discovery	
27/02/2025	1318	18 Colette de Bruini; Dr. Fabienne Nobes;	Painting a descriptive Picture of a Person in Words	
25/04/2025	1319	19 Archana Mohan; Parvatham Merchant; Sara Batool;	20 रंगो रंगो आरंभ करो रंगो रंगो	
5/04/2025	1320	20 Archana Mohan; Ayushi Yadav;	Visual explanation Psycho education	
5/04/2025	1321	21 VAISHALI ALLURI;	ASD The Essential 5 Visual Support for Explanation	
5/04/2025	1322	22 Mugdha Kalra; Pooja Saklani; Archana Mohan;	The Essential 5 What Where When Who How	
7/04/2025	1323	23 Dr. NANDINI MUNDKUR;	This is AUTISM from brain function to behaviour	
2/05/2025	1324	24 Dr. LAKSHMI SRAVANTI;	Extra, extra Chromosome, extra ordinary love	
10/05/2025	1325	25 Gina Rippon;	Not that different, A Comic Book To EMBRACE NEURODIVERSITY	
			The whispered Outcrist, The Verses of an Odyssey	
			I SEE YOU, I GET YOU, The Self-Care Guide for Special Needs Parents	
			EARLY YEARS, The Greatest Gains	
			A Parent's Guide to Infant Nurturing	
			Genomic Quirks, The Search for Spelling Errors	
			The LOST Girls of Autism, How Science Failed Autistic Women and the New Research That's Changing the Story	

Special References Regarding the Books :

25

7. Status of Library

ACCESSION REGISTER				
Form GRF 35 (See Rule 190 (2) (iii))				
Date दिनांक	Accession Number परिग्रहण संख्या	Author लेखक	Title पुस्तक का नाम	Volume खण्ड
1	2	3	4	5
22/05/2025	1326	26 Soumya Upadhyay;	Tata's Stories, Small Anecdotes and Other Essays	
22/05/2025	1327	27 Padma Jyothi; Chitra Patel	Talking Fingers, Voices of Indian Non-Speaking Autistics	
23/05/2025	1328	28 Aditi Soumyanarayan; Pooja Saklani;	Thus She Rose	
04/09/2025	1329	29 DANIEL J. SIEGEL; TINA PAYNE BRYSON;	The Whole-Brain Child 12 Revolutionary Strategies to Nurture Your Child's Developing Mind	
09/09/2025	1330	30 Ministry of Law & Justice;	The Right of children to Free and Compulsory Education Act, 2009 BARE ACT WITH SHORT NOTES	
09/09/2025	1331	31 Ministry of Law & Justice;	The Right of children to Free and Compulsory Education Act, 2009 BARE ACT WITH SHORT NOTES	
09/09/2025	1332	32 Ministry of Law & Justice;	The Protection of children from Sexual Offences Act, 2012 BARE ACT WITH SHORT NOTES	
09/09/2025	1333	33 Delhi Commission for Protection of Child Rights	Guidelines for Prevention of Child Abuse	
09/09/2025	1334	34 PADMA JYOTHI;	Talking Fingers Volume 2 Voices of Indian Non-Speaking Autistics	
09/09/2025	1335	35 Diana Roe;	Autism Spectrum Disorder and young children	
09/09/2025	1336	36 Diana Roe;	Autism Spectrum Disorder and young children	
09/09/2025	1337	37 Linda Bowers; Mark Barrett; Rosemary Huisingh	MEER2, Manual of Exercises for Expressive Reasoning Activities for Expressive Reasoning	
09/09/2025	1338	38 TEACCH	Independent Tasks Work Activities for students with Autism and other Visual Learners	
09/09/2025	1339	39 Karuna Vihar;	A Guide to Careers in the field of Special Needs	
09/09/2025	1340	40 Autism Society;	Autism Primer Twenty Questions and Answers	
09/09/2025	1341	41 Glenn I. Latham	The Power of Positive Parenting, A Wonderful Way to Raise children	
09/09/2025	1342	42 ACTION FOR AUTISM;	SOLUTIONS FOR SUCCESS in School, Home & Community A training by DR. GRENDA SMITH	
09/09/2025	1343	43 ACTION FOR AUTISM;	ASPERGER'S & HIGH FUNCTIONING AUTISM A training by Prof Tony Attwood	
09/09/2025	1344	44 WORLD BANK GROUP	Making Inclusion Work, National Master Workshop on Inclusion of children with Sp	
09/09/2025	1345	45 STARS	Learning to learn with STARS: Teaching Learning to children with Autism or other Developmental	
09/09/2025	1346	46 Vibha Krishnamurthy;	Childhood Disability Screening Tools: The South East Asian Perspective	
09/09/2025	1347	47 Roopa Srinivasan; National Institute of Urban Affairs	Inclusive City Framework	
15/09/2025	1348	48 RCI;	Block 2 Pedagogy for Inclusive Education Advanced Certificate Course in Inclusive Education	
15/09/2025	1349	49 RCI;	Block 2 Pedagogy for Inclusive Education Certificate Course in Inclusive Education (Cross Disability)	
15/09/2025	1350	50 RCI;	Block 2 Pedagogy for Inclusive Education Advanced Certificate Course in Inclusive Education (Cross Disability)	

Special References Regarding the Books :

25

7. Status of Library

ACCESSION REGISTER				
Form GRF 35 {See Rule 190 (2) (iii)}				
Date दिनांक	Accession Number परिग्रहण संख्या	Author लेखक	Title पुस्तक का नाम	Volume खण्ड
1	2	3	4	5
15/09/2025	(135) 51	RCI;	Block 2 Pedagogy for Inclusive Education Advanced Certificate Course in Inclusive Education Hand book of Inclusive Education	
15/09/2025	(135) 52	CBSE;	Handbook of Inclusive Education	
15/09/2025	(135) 53	CBSE;	Handbook of Inclusive Education	
15/09/2025	(135) 54	CBSE;	Handbook of Inclusive Education	
15/09/2025	(135) 55	CBSE;	Handbook of Inclusive Education	
15/09/2025	(135) 56	IGNOU;	Disability, Society And Culture	
15/09/2025	(135) 57	IGNOU;	Disability, Society And Culture	
15/09/2025	(135) 58	IGNOU;	Disability, Society And Culture	
15/09/2025	(135) 59	IGNOU;	Disability, Society And Culture	
15/09/2025	(135) 60	IGNOU;	Disability And Inclusion	
15/09/2025	(135) 61	IGNOU;	Disability And Inclusion	
15/09/2025	(136) 62	IGNOU;	Disability And Inclusion	
15/09/2025	(136) 63	IGNOU;	Disability And Inclusion	
15/09/2025	(136) 64	IGNOU;	MEVE-005 Disability Studies and Occupational Health	
15/09/2025	(136) 65	IGNOU;	MEVE-005 Disability Studies and Occupational Health	
15/09/2025	(136) 66	IGNOU;	MEVE-005 Disability Studies and Occupational Health	
15/09/2025	(136) 67	IGNOU;	MEVE-005 Disability Studies and Occupational Health	
15/09/2025	(136) 68	Dr. B. R. AMBEDKAR OPEN UNIVERSITY	Basic Research and Statistics	
15/09/2025	(136) 69	BOU	Basic Research and Statistics	
15/09/2025	(137) 70	Paul Dickinson; Liz Hannah;	It Can Get Better...	
16/09/2025	(137) 71	Raymond G. Miltenberg;	Behavior Modification Principles and Procedures	
	72			
	73			
	74			
	75			

Special References Regarding the Books :

(23)

7. Status of Library

7 (b) Journals for 2024-25

National journals	40+
International Journals	20+

S.No	Details of the Journal
1.	A Journal Of Mental Health Practice And Advocacy
2.	Asia Pacific Disability Rehabilitation Journal
3.	Autism in Adulthood
4.	Autism Spectrum Quarterly - The Magajournal
5.	Childhood Disability Update
6.	Christian Medical Journal Of India (CMJI)
7.	Clinical Rehabilitation
8.	Developmental Cognitive neuroscience
9.	Edu Care
10.	Edu World
11.	Education & Development
12.	Education & Society
13.	Education and Welfare
14.	Education at the crossroads
15.	Education for All
16.	Education & Development
17.	Education & Society
18.	Education and Welfare
19.	Education Planning & Administration
20.	Education Plus
21.	Education Times
22.	Education Today
23.	European Journal of Orthopedic Surgery & Traumatology
24.	Excellence in Education
25.	GAP - Good Autism Practice
26.	Gifted Child Quarterly
27.	Indian Journal of Developmental Disabilities
28.	Indian Journal Of Disability Of Rehabilitation
29.	Indian Psychologist
30.	International Journal of Rehabilitation Research
31.	International Journal of Disability, Community and Rehabilitation
32.	International Journal of Education Administration & management
33.	International Journal of Education Technology
34.	International Journal of Rehabilitation and Health
35.	International Journal of Therapy & Rehabilitation
36.	International Meeting For Autism Research
37.	INT'L JOURNAL OF EDUCATION IN DIGITAL AGE
38.	Investigative ophthalmology & visual science

7. Status of Library

39.	Journal of Autism and Developmental Disorders
40.	Journal of Communication Disorders
41.	JOURNAL OF COMPARATIVE EDUCATION
42.	Journal Of Disability Management And Special Education
43.	JOURNAL OF EDUCATION IN 21ST CENTURY
44.	JOURNAL OF EDUCATION IN EMERGING INDIAN SOCIETY
45.	JOURNAL OF EDUCATION RESEARCH
46.	Journal of Education technology
47.	Journal Of Rehabilitation Council Of India
48.	Journal Of Religion, Disability & Health
49.	Journal of Disability Management & Rehabilitation
50.	Mental Retardation - Past, Present & Future in India
51.	Mind, Brain And Education
52.	Molecular Autism
53.	RESEARCH JOURNAL OF HUMAN DEVT.
54.	Ritinjali - The Journal 2003
55.	Sage Journals- AUTISM
56.	Spandrel - Journal of School of Planning and Architecture
57.	The hearing journal
58.	The Indian Journal Of Social Work
59.	The Psychologist
60.	Thoughts on Education



Dr Nidhi Singhal
Director, Research & Trainings

8. Status of Labs

8 (a) Status of Labs

(i)	No of Labs	3 (School & vocational Lab; Occupational Therapy Lab; Psychology Lab)
(ii)	Status of instruments:	Updated
(iii)	Upgradation	As per the syllabus

School & Vocational Lab	
Classrooms	11
Toilets	4
Student tables and chairs / workstations	80
Computers & tablets	12
Cupboards & Book Shelves	30
Printer/Photocopier/Scanner	1
Black/whiteboards	12
Notice / Bulletin Boards	5
Resource Room	Available
Swings/Playground	Available
TLMs & Play therapy equipment	Available



8. Status of Labs

Occupational Therapy Lab	
OT Equipments	Available
Table & Chair/Workstation	1
Computer/laptop	1



Psychology Lab	
Table & Chairs/Workstation	1
Play therapy equipment	Available
Psychological Tools & Tests	Available



8. Status of Labs

Psychology Lab	
Table & Chairs/Workstation	1
Play therapy equipment	Available
Psychological Tools & Tests	Available
Assessment Tools	Authors/Publishers
Adolescent/Adult Sensory Profile	Catana Broom, Winnie Broom
Autism Behaviour Checklist	Krug, Arick & Almond
Autism Diagnostic Observation Schedule- Module 4	Catherine Lord, PhD, Michael Rutter, MD, et al. Western Psychological Services
Autism Diagnostic Observation Schedule- Module 4 (HINDI)	N. Singhal, M. Barua, S. Mukherji & B. Chakrabarti
Autism Diagnostic Observation Schedule- Module 1	Catherine Lord, PhD, Michael Rutter, MD, et al. Western Psychological Services
Autism Diagnostic Observation Schedule- Module 1 (HINDI)	N. Singhal, M. Barua, S. Mukherji & B. Chakrabarti
Autism Diagnostic Observation Schedule- Module 2	Catherine Lord, PhD, Michael Rutter, MD, et al. Western Psychological Services
Autism Diagnostic Observation Schedule- Module 2 (HINDI)	N. Singhal, M. Barua, S. Mukherji & B. Chakrabarti
Autism Diagnostic Observation Schedule- Module 3	Catherine Lord, PhD, Michael Rutter, MD, et al. Western Psychological Services
Autism Diagnostic Observation Schedule- Module 3 (HINDI)	N. Singhal, M. Barua, S. Mukherji & B. Chakrabarti
Autism Diagnostic Interview-Revised	Michael Rutter, MD, FRS, Ann LeCouteur, MBBS, et al. Western Psychological Services
Assessment Profile for Adolescents & Adult	Action For Autism
BASIC-MR	NIEPMD
BASAL-MR	NIEPMD
Beck's Depression Inventory - II HINDI	Action For Autism
Beck's Depression Inventory-II	Aaron T Beck
Binet Kamat Test Of Intelligence [BKT]	Alfred Binet
Clarke's QRS	Clarke

Child and Adolescent Psychiatry screening proforma for screening of Probable SDDSS	National Institute of Mental health and Neurosciences –Bangalore
Childhood Autism Rating Scale	Eric Schopler, Robert Reichler, MD, and Barbara Rothen Renner, Western Psychological Services
Child Behaviour Checklist (CBCL)	Thomas S Achenbach
Domain of Concern Inventory	
Developmental Pattern Questionnaire	Anvay Research & Training
Examining the needs of families of elementary school-aged children with Autism	Hilary Kathryn Brown, Queen's University
FACES-III (Family Adaptation and Cohesion Scales)	Olson
Family Crisis Oriented Personal Evaluation Scales (F-COPES)	McCubbin, Olson & Larsen,
Family Environment Scale	Bernice S. Moos & Rudolf H. Moos
Family Implications of Childhood Disability Scale (FICD)	Trute & Hiebert-Murphy
Five Minute Speech Sample	
Five Minute Speech Sample (HINDI)	Action For Autism
Glasgow Anxiety Scale-Intellectual Disability	Esple & Mindham
Glasgow Anxiety Scale-Intellectual Disability (HINDI)	Action For Autism
Impact on family (modified from impact on family scale)	Action For Autism
Indian Scale for Assessment of Autism	National Institute for the Mentally Handicapped
Infant Toddler Checklist	Amy M. Wetherby & Barry M. Prizant
Information Sheet	National Institute of Mentally Handicapped
INCLIN Diagnostic Tool for Autism Spectrum Disorder	Monica Juneja, Devendra Mishra The INCLIN Trust International
Madras Developmental Programming System	Vijay Human Services
Modified Checklist for Autism-R	Diana Robins, Deborah Fein, & Marianne Barton
Modified Checklist for Autism-R (HINDI)	Action For Autism
Miller Diagnostic Survey	Arnold Miller
NIMHANS Battery	NIMHANS

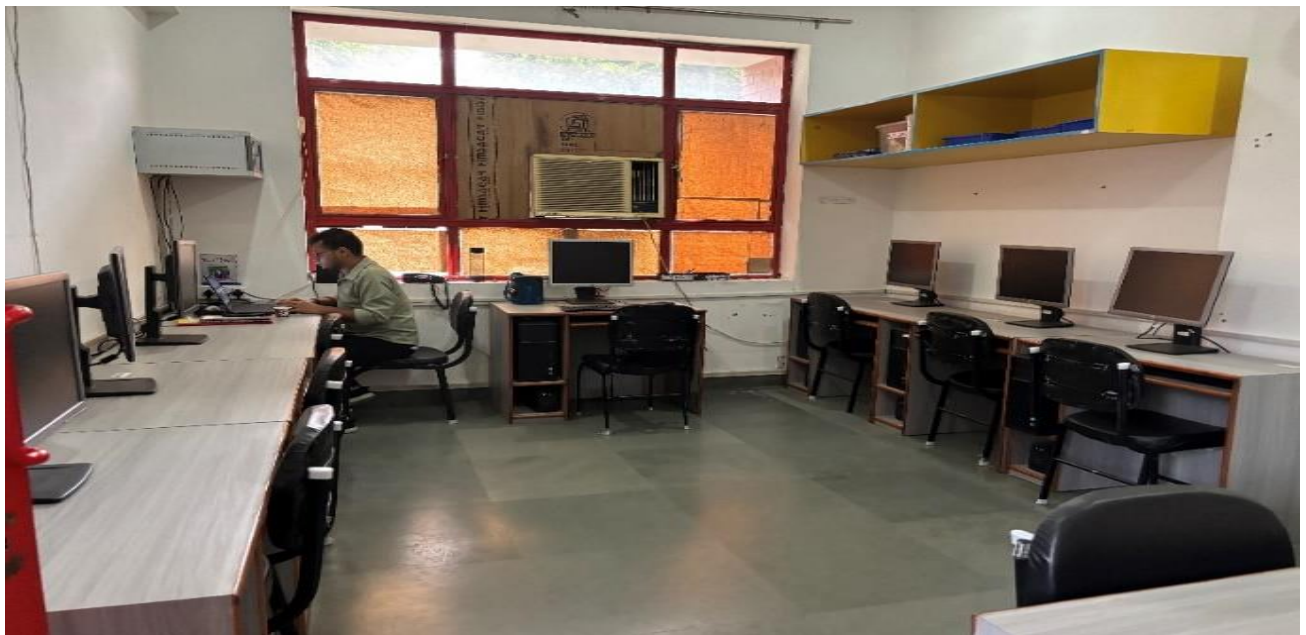
NIMHANS CAP Unit- screening proforma for MR	NIMHANS
Parent Health Locus of Control (PHLOC)	DeVellis, DeVellis, Blanchard, Klotz, Luchok, & Voyce.
Parent Sense Of Confidence	Johnston & Mash
Parent Sense Of Confidence (HINDI)	Action For Autism
Parenting Stress Index	Abidin
Perceived Caregiver Burden-13 (PCB-13)	Stommel, Given, & Given
Perceived Social Support – Family	Procidano, Mary, Heller, Kenneth
Perceived Social Support – Friends	Procidano, Mary, Heller, Kenneth
RAFIN Challenging Situations	UCLA and Action for Autism
RAFIN Challenging Situations- HINDI	Action for Autism
RAFIN Family Involvement	UCLA and Action for Autism
RAFIN Family Involvement (HINDI)	Action for Autism
RAFIN-Acceptance Scale	UCLA and Action for Autism
RAFIN-Acceptance Scale (HINDI)	Action For Autism
RAFIN-Empowerment Scale	UCLA and Action for Autism
RAFIN-Empowerment Scale (HINDI)	Action For Autism
RAFIN-Parent Awareness and Advocacy	UCLA and Action for Autism
RAFIN-Parent Awareness and Advocacy (HINDI)	Action for Autism
Revised Behaviour Problem Checklist	Dr. Herbert C. Quay & Dr. B. Peterson
Riva Autism- Aspergers' Diagnostic Scale	Dr. Riva Ariella Riva & Edward Riva, M.D.
Riva Autism- Aspergers' Diagnostic Scale (HINDI)	Action For Autism
RPM-SPM	Raven
Screening Language Development in Children	NIEPID
Seguin Form Board Test	Seguin
Sense of Coherence Scale	Antonovsky

Social Communication Disorder Checklist (HINDI)	Action For Autism
Social Communication Questionnaire (Current)	Dr. M. Rutter, Dr. Anthony Bailey, Dr. Sibel Kazak Berument, Dr. Catherine Lord & Dr. Andrew Pickles
Social Communication Questionnaire (Current)- (HINDI)	Action For Autism
Social Communication Questionnaire (Lifetime)	Dr. M. Rutter, Dr. Anthony Bailey, Dr. Sibel Kazak Berument, Dr. Catherine Lord & Dr. Andrew Pickles
Social Communication Questionnaire (Lifetime) (HINDI)	Action For Autism
Social Responsiveness Scale	John N. Constantino
Social Responsiveness Scale (HINDI)	Action For Autism
Social Responsiveness Scale-II	John N. Constantino
Social Responsiveness Scale-II HINDI	Action For Autism
The Behaviour Problems Inventory	Rojahn, Matson, Lott, Esbensen, & Smalls.
The Child Autism Spectrum Quotient	Dr. Johannes Rojahn
The Inventory of Socially Supportive Behaviours	Ayung B, Baron-Cohen S, Wheelwright S & Allison C
The High Functioning Autism Spectrum Screening questionnaire (ASSQ)	Ehlers, Gillberg & Wing
The Life Experience Survey	Sarason, Johnson, & Siegel
Vineland Adaptive Behaviour Scales	Sara S. Sparrow, David A. Balla & Dominic V. Cicchetti
Vineland Adaptive Behavior Scales, Second Edition (Vineland™-II)	Sara S. Sparrow, David A. Balla & Dominic V. Cicchetti
Vineland Social Maturity Scale and Manual (Indian Adaptation)	J. Bharath Raj, Mallin
Ways of Coping (WAYS)	Folkman, & Lazarus,
WHOQOL-BREF	Program On Mental Health, World Health Organization Geneva
WHO-Quality of Life BREF	Program On Mental Health, World Health Organization Geneva

8. Status of Labs

8 (b) Status of computer lab

(i)	Total number of computers	10 (i7 Processor; 32 GB Ram; SSD 256 GB, Win-11 Pro)
(ii)	Total Number of Software	MS Office, VLC Media Player, Adobe, Quick Heal Anti-virus
(iii)	Internet connectivity	200 Mbps, Airtel



8. Status of Labs

POSTPAID WI-FI MONTHLY STATEMENT



Action For Autism
M/s Action For Autism
Sector 5 Jasola Vihar Behind Sai Niketan Opp Sector 8 Jasola
Near Living Style Mall
New Delhi, Delhi, 110025,
Email Address: afa.acct@gmail.com
Phone Number: 9899043475

Your Plan: 999 WiFi_200Mbps (Monthly Rental)
Number of Connections: 1
Statement Date: 24 Oct 2025
Statement Period: 23 Sep 2025 to 22 Oct 2025

Total Amount Payable:	Due Date:
₹ 1178.82	03 Nov 2025
Pay via Airtel Thanks App www.airtel.in/pay  Scan & pay via any UPI Apps Powered by airtel	

Last bill amount / पिछला बकाया	Payment made / भुगतान	Credits / क्रेडिट्स	This month's charges / इस महीने का शुल्क	Amount Payable / बकाया राशि	Amount after due date(03Nov) / के बाद बकाया राशि
₹1178.82	- ₹1178.82	- ₹0.00	+ ₹1178.82	= ₹1178.82	₹1296.82

This Month's Charges Summary

Services	No. of Connections	Plan/Pack Charges	Other Charges	Total
Wi-Fi - 01140597319_dsl	1	₹999.0	₹0.0	₹999.00
Taxes (GST) / टैक्स	-	₹179.82	₹0.0	₹179.82
This month's charges				₹1178.82
Last bill amount / पिछला बकाया	-	-	-	₹1178.82
Payment made ¹ / भुगतान	-	-	-	- ₹1178.82
Total (Incl. Taxes) / कुल				₹1178.82
Total : One Thousand One Hundred Seventy Eight Rupees and Eighty Two Paise Only				

Bills & Payments Summary

Month	Previous Dues (A)	Payments (B)	Credits (C)	This month's charges (D)	Amount Payable (A+B+C+D)
October'25	1178.82	-1178.82	0.0	1178.82	1178.82
September'25	1178.46	-1178.46	0.0	1178.82	1178.82
August'25	1178.64	-1179.0	0.0	1178.82	1178.46
July'25	1178.82	-1179.0	0.0	1178.82	1178.64


Nidhi Singhal

Dr Nidhi Singhal
Director, Research & Trainings

9. Co-curricular activities conducted by the institution

9 (b) Seminar organized

S.No	Details	Resource Person	Date	Attended by
1	Voices of Non-speaking Autistic Individuals	Autistic Self Advocates	26 May 2024	AFA faculty, AFA team, AFA trainees, parents, professionals, students
2	Reimagining Assisted Living for autistic adults	Merry Barua, Neena Wagh, Aparna Das, Chitra Paul, Prof Shubhangi Vaidya	24 May 2025	AFA faculty, AFA team, AFA trainees, parents, professionals, students

KST **ACTION FOR AUTISM** **THE LaLiT**
National Centre for Autism India

a panel discussion

REIMAGINING ASSISTED LIVING FOR NEURODIVERGENT ADULTS






Merry Barua
Founder Director
Action For Autism

Neena Wagh
Founder
Assisted Living for Autistic Persons

Aparna Das
Founder Director
Project Arunima

Chitra Paul
Parent of a non-speaking autistic young adult

Chief Guest:
Sh Rajesh Agarwal
Secretary, DEPwD
Ministry of Social Justice & Empowerment

Moderated by:
Prof Shubhangi Vaidya
Parent of Autistic Adult

 May 24, 2025
 Regal Hall, The Lalit, New Delhi
 10.00 am onwards

No charges. Registration Mandatory

[Register here!](#)

+91 9910282475 (9AM - 5PM) anway.trainings@gmail.com

ECHO India **FREE WEBINAR** **ACTION FOR AUTISM**
National Centre for Autism India

Voices of Non Speaking Autistic Individuals

Navigating the Neurodiversity Landscape






Aditi Sowmyanarayan **Navneet Kulkarni** **Tarun Mathew** **Tarun Verma**

Aditi Gangrade
Moderator

Sunday, 26 May 2024
11:00am - 12:00pm
Online (via ZOOM)

Please note that there is no registration fees but registration is mandatory.
Registration Link: <https://forms.gle/ixdChKGDPL4RGWxp9>

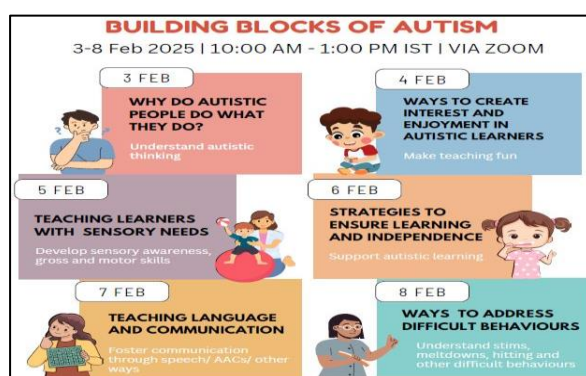
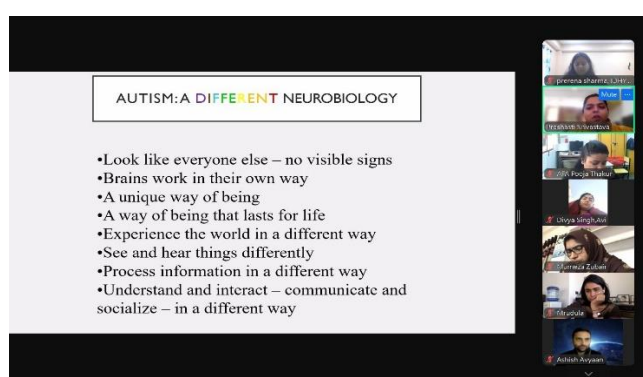
Contact us at: +91 99102 82475 anway.trainings@gmail.com



9. Co-curricular activities conducted by the institution

9 (c) Faculty Development Program

S.No	Details	Resource Person	Date	Attended by
1	Faculty Management Program on Autism	Prashasti Srivastava, Indrani Basu, Rakhshanda Khan, Nafeesa Imam, Shubhoneet Chatterjee	3-8 Feb 2025	AFA Faculty



9 (d) Workshop

S.No	Details	Resource Person	Date	Attended by
1	Understanding and Supporting Siblings	Parul and Anand Kumtha	25 Oct 2024	AFA faculty, AFA team, AFA trainees, parents, professionals
2	Are There Sensory Functions to Behaviours?	Smita Prakash	6 Nov 2024	AFA faculty, AFA team, AFA trainees, parents, professionals
3	Hands on cross disability training for government special educator	AFA Team	24 Feb-3 March 2025	AFA faculty, AFA team, professionals



9. Co-curricular activities conducted by the institution

9 (e) Short term/value added program

S.No	Details	Resource Person	Date	Attended by
1	Structure & Visuals to support Autistic & Other Learners	Indrani Basu	13-27 May 2024	AFA faculty, AFA team, AFA trainees, students
2	Through the Autistic Lens	Rakshita Shekhar	Nov-Dec 2024	AFA faculty, AFA team, students
3	CRE Program - Teaching mathematics to Autistic Learners	Divya Shikha Verma, Sujata Banerjee, Prashasti Srivastava	7 Mar 2025	AFA faculty, AFA team, professionals
4	Everyday Wins: Toileting, Grooming, Dressing, eating	Prashasti Srivastava, Pooja, Mandeep, Amrita Buzar Baruah	16 May-6 June 2025	AFA faculty, AFA team, AFA trainees, parents, professionals, students

ACTION FOR AUTISM
National Centre for Autism India

Through the AUTISTIC LENS

Understanding Autism through Autistic Professionals

🕒 1:30 PM – 5:00 PM via ZOOM

📅 Every Saturday
16 Nov – 21 Dec 2024


Rakshita Shekhar
Educator, Autism Consultant
Lead Facilitator

- Understand a rapidly evolving field
- Examine research based disability theories
- Appreciate neurodiversity affirming practices
- Challenge pre-existing notions and misconceptions about autism

EARLY BIRD REGISTRATIONS TILL 21 OCT 2024

Register at: <https://forms.gle/5P9gPUTiyw4sWG6W9>

anvay.trainings@gmail.com +91 9910282475 (9AM – 5PM)

ACTION FOR AUTISM
National Centre for Autism India

EVERYDAY WINS! Functional approach to making ADLs manageable and fun

16 May – 06 June 2025 | 10:00 AM – 12:00 PM
Every Friday via ZOOM

16 MAY 2025
Toileting
By Prashasti Srivastava

23 MAY 2025
Grooming
By Pooja

30 MAY 2025
Sleeping
By Amrita Buzar Baruah

06 JUNE 2025
Eating
By Mandeep Gusain

Attend one or all sessions!

Participants: Parents, professionals including special educators, mainstream school teachers and students

Early bird registration available!

Registration link:
<https://forms.gle/EkctrP47LArJh8XA>

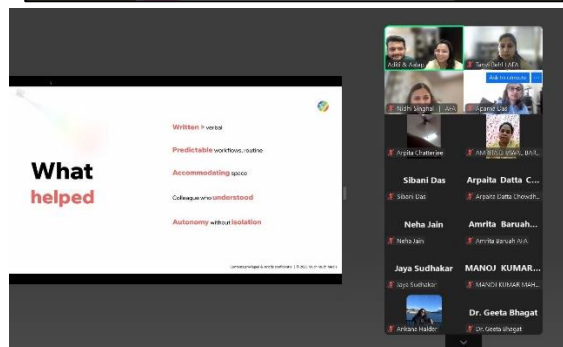
+91 9910282475 (9AM – 5PM) anvay.trainings@gmail.com

Zoom meeting interface showing a presentation slide titled "Teach With pictures....". The slide displays two ladybugs. The Zoom window includes participant names (Divya Shikha Verma, Preeti ISI Interpreter, RCI, Sujata Banerjee) and a toolbar with various presentation controls.

9. Co-curricular activities conducted by the institution

9 (f) Webinar/online extension lectures

S.No	Details	Resource Person	Date	Attended by
1	The spectrum of gender & sexuality in young autistic individuals	Dr Nandita De Souza	13 Jul 2024	AFA faculty, AFA team, AFA trainees, parents, professionals, students
2	Teaching Reading to Early Learners	Divya Shikha Verma	24 Aug 2024	AFA faculty, AFA team, AFA trainees, parents, professionals, students
3	Writing made easy for early learners	Kamlesh	14 Sep 2024	AFA faculty, AFA team, AFA trainees, parents, professionals, students
4	Emotional Regulation and Organising Skills for neurodivergent adults	Shubhoneet Chatterjee and Prashasti Srivastava	11 Jan 2025	AFA faculty, AFA team, AFA trainees, parents, professionals, students
5	Navigating the workplace	Aditi and Aalap Deboor	12 Jul 2025	AFA faculty, AFA team, AFA trainees, parents, professionals, students
6	Neuro queer confessions	Paras Arora	23 Aug 2025	AFA faculty, AFA team, AFA trainees, parents, professionals, students
7	Medications and More in Children	Dr Koyeli Sengupta	13 Sept 2025	AFA faculty, AFA team, AFA trainees, parents, professionals, students
8	Supporting Neurodiverse Learners thrive in Classrooms	Sudhanshu Grover	11 Oct 2025	AFA faculty, AFA team, AFA trainees, parents, professionals, students
9	Moving Beyond Checklists: The Dilemmas in Diagnosing Autism in Children	Dr Vibha Krishnamurthy	31 Oct 2025	AFA faculty, AFA team, AFA trainees, parents, professionals, students



Nidhi Singhal

**Dr Nidhi Singhal Director,
Research & Trainings**

10: Publication of the institute

10 (a) Publication of Journal

Autism Network - National Journal

Published by AFA

Frequency: Quarterly

Publisher: AFA

#autism
network

VOLUME 22, AUGUST 2024



ACTION FOR AUTISM



#autism
network

VOLUME 21, APRIL 2024



ACTION FOR AUTISM



#autism
network

VOLUME 23, DECEMBER 2024



ACTION FOR AUTISM



10: Publication of the institute

10(b) Publication of Newsletter

Frequency - Half Yearly

Publication Type: Online



11. Student Personality Development Activities

	Activities	No.	Details
11(a)	Mock Interview	4	Mock viva sessions held twice a year for external examination for all students in Nov 2024 and May 2025.
	Role Play	10+	Held in classrooms to understand the parent interaction, counselling sessions, assessment tools.
	Group Discussion	40+	Weekly group discussion with teaching faculty and practical supervisors
	Workshop	10+	Understanding and Supporting Siblings, 25 Oct 2024 Are There Sensory Functions to Behaviours?, 6 Nov 2024 Why do Autistic People Do what they do?, 3 Feb 2025 Ways to create interest and enjoyment in Autistic Learners, 4 Feb 2025 Teaching learners with sensory needs, 5 Feb 2025 Strategies to ensure learning and independence, 6 Feb 2025 Teaching language and communication, 7 Feb 2025 Ways to address difficult behaviours, 8 Feb 2025 Navigating the Workplace, 12 July 2025 Symposium on Inclusive Medicare & Wellness (for children & adults with and without disabilities), 28th & 29th August 2025 Supporting Neurodiverse Learners thrive in Classrooms, 11 October 2025
	Competition	2+	Social Story Presentation; Presentation and Display of Slogan; Pictionary related Autism (Quiz) at Amity University

11. Student Personality Development Activities



11. Student Personality Development Activities

11(b)	Personality development labs	Yes	Psychology lab Counsellor-Sheeba Naqvi
	Availability of trained faculty to conduct practical sessions	4	Urmila Taneja Divya Shikha Verma Sujata Banerjee S Kalpana
	Existence of NSS/NCC Technical and Cultural Clubs/Societies		Cultural Club



11. Student Personality Development Activities

11(c) Sport Facilities




Nidhi Singhal

Dr Nidhi Singhal
Director, Research & Trainings

12. Placement Data

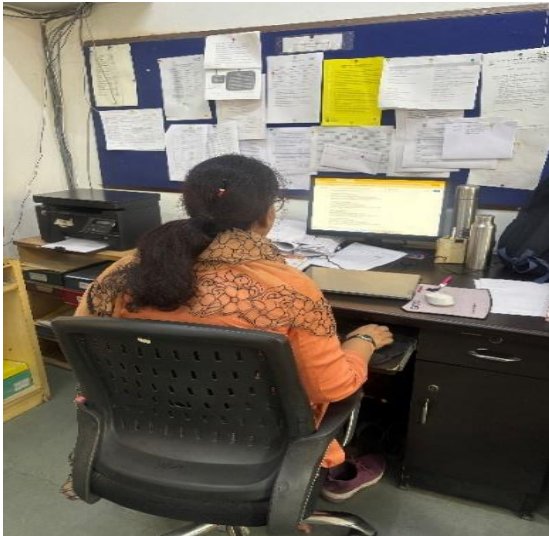
(i)	Total no of students passed out	14
(ii)	Total no of students who are eligible and registered for placement	14
(iii)	Total no of students going for higher education	4
(iv)	Total no of students having been placed	10
(v)	Total no of students placed + higher education	14
(vi)	Total % of placements	100%
(vii)	No of companies visited the campus	15+
(viii)	Average salary offered	INR 30,000
(ix)	Existence of training and placement office and TP officer	Tanvi Behl; Head Trainings; 9999140111

Placement Details of B Ed Spl Ed ASD 2023-25	
Name	Placement
Aarti Kumari	Guru Amar Das Public School
Anuradha	The Child Therapy Clinic
Avani	Preparing for competitive exams
Deepti Bhaskar	Preparing for competitive exams
Ishika Bhaskar	Umeed UTC, Airforce, Subroto park
Jyoti Chauhan	Billabong High International School
Mansi Solanki	Preparing for competitive exams
Neha Jain	Action For Autism
Nidhi Bhola	Mira Model School
Priyanka	Green View Public School
Sadaf Noori	Preparing for competitive exams
Sofia	Mira Model School
Vanshika	Blossom Development Centre
Yamini Gulliya	Preparing for competitive exams

Dr Nidhi Singhal
Director, Research & Trainings

13. General Parameters about the institution

13 (i) Individual seating arrangement for faculty with suitable furniture



13(ii) institute website URL – www.autism-india.org



13. General Parameters about the institution

13(iii) Common Room for girls



13(iv) Cleanliness of Toilets



13 (v) Students canteen and drinking water arrangements



13. General Parameters about the institution



A handwritten signature in blue ink, which appears to be "Nidhi Singhal", is written over a circular blue stamp. The stamp contains the text "ACTION FOR AUTISM", "AFA", and "NEW DELHI".

Dr Nidhi Singhal
Director, Research & Trainings

ACTION FOR AUTISM
National Centre for Autism India

Collected	Yes
Analysed	Yes
Action taken	Yes

- 100% faculty agree that the institute encourages participation in decision-making by involving them at various levels.
- 100% faculty agree that they have autonomy to adopt new techniques and strategies in course delivery.
- 100% faculty believe that the course curriculum is contemporary and effectively prepares students for industry and higher education.
- 100% faculty confirm that the availability of ICT resources and technology is adequate and up to date for effective teaching and learning.
- 100% faculty agree that the facilities and resources available for curricular and extracurricular activities are sufficient and well-maintained.
- 67% faculty feel that the institute provides adequate opportunities for a research-based academic environment.
- 100% faculty agree that the institute provides ample opportunities for professional development through seminars, webinars, and workshops.
- 100% faculty acknowledge that the institute offers a respectful and appreciative work environment and recognizes faculty contributions.

- More opportunities will be given to provide adequate opportunities for a research-based academic environment.
- The process for internship opportunities in government schools is being initiated.

Faculty Feedback form 2025 (Responses) ☆ 📌 🔖

File Edit View Insert Format Data Tools Extensions Help Ask Gemini

🔍 ↶ ↷ 🖨️ ⌨️ 100% ▾ \$ % .0+ .00 123 Default... ▾ - 10 + B I ➡ A 🔗 🧩 ⚙️ ≡ ▾ ↓ ▴ ⇅ ▾ A ▾ ☒ + 📊 ▴ 🗂️ Σ ∑

D11 ▾ ✎

	A	B	C	D	E	F
	Form_Responses ▾ 📋					
1	Timestamp ▾	Full Name ▾	We would like to know about your experience ▾	We would like to know about your experience ▾	We would like to know about your experience ▾	We would like to know about your e
2	10/28/2025 14:36:31	Urmila Taneja	Yes	Yes	Yes	Yes
3	10/28/2025 14:36:36	Dr. Ayesha Bibi	Yes	Yes	Yes	Yes
4	10/28/2025 20:53:56	Sheeba Naqvi	Yes	Yes	Yes	Yes

14. Other facilities available in the institute (based on feedback)

Feedback about Training

* Indicates required question

Teaching Experience

We would like to know about your experience of teaching at Action For Autism. Your honest feedback will help us strengthen our training. *

	Yes	No
The institute encourages the faculty member to participate in the decision making by involving them at various levels.	☐	☐
The faculty member has the autonomy to adopt the new techniques and strategies in course delivery.	☐	☐
The course curriculum is contemporary and prepare the students for industry/higher education.	☐	☐
The availability of ICT technology and resources is adequate and contemporary for teaching and learning process.	☐	☐
The facility and resources available in the institute for curriculum and extra curriculum are adequate.	☐	☐
The institute provides opportunities for research based academic environment.	☐	☐
The institute provides opportunities for updating and upskilling through seminar, webinar, and workshop.	☐	☐
The institute provide respectful and appreciative work environment and recognizes faculty contribution.	☐	☐

Please share any feedback that you think can help us strengthen our training further.

14. Other facilities available in the institute (based on feedback)

14 (b) Feedback from students

Collected	Yes
Analysed	Yes
Action taken	Yes

Significant Findings (14 responses from 2024-26 academic batch)

- 100% trainees agree that the training is conducted strictly as per the prescribed syllabus.
- 100% trainees agree that classes are held regularly and in accordance with the timetable.
- 100% trainees find the teaching faculty to be knowledgeable, experienced, and cooperative.
- 100% trainees state that the training provides ample opportunities for hands-on, practical experience through classroom activities, observations, and interactions with autistic individuals and their families.
- 100% trainees agree that the program offers valuable industry exposure through field visits, internships in schools and other organizations, as well as lectures and interactions with visiting faculty.
- 100% trainees confirm that learning opportunities are enriched through workshops, webinars, and panel discussions conducted by a diverse range of speakers.
- 100% trainees appreciate that involvement in extracurricular activities, celebrations, cultural events, and awareness campaigns is meaningful and enhances learning.
- 100% trainees agree that the library resources, handouts, and other reading materials provided are contemporary and regularly updated.
- 100% trainees confirm that all their concerns are effectively addressed and resolved by the grievance committee.

Action taken: Yes

- Internship opportunities will be organised in government schools.

Student Feedback 2025

Published

Section 2 of 2

Questions Responses 28 Settings

Academic Experience

We would like to know about your experience of training at Action For Autism. Your honest feedback will help us strengthen our training.

The training is conducted as per the syllabus. *

☐ Yes

☐ No

The classes are held regularly as per the time table. *

☐ Yes

☐ No

The teaching faculty seems knowledgeable, experienced and cooperative. *

Activate Windows
Go to Settings to activate Windows

14. Other facilities available in the institute (based on feedback)

Student Feedback 2025 (Responses) ☆ 📄 🗑️

File Edit View Insert Format Data Tools Extensions Help Ask Gemini

100% 123 Roboto 10 B I A

A1 Timestamp

	A	B	C	D	E	F
	Timestamp	Email Address	Full Name	Contact Number	Name of the Course and Academic Session	If applicable, please share with us what you are doing upon completion of the prc
2	10/29/2025 15:28:31	zeenatalfiya786@gmail.	Zeenat Alfiah	8826246536	BEEd Spl Ed ASD 2024-26	
3	10/29/2025 15:29:53	ushaverma3569@gmail.	Usha Rani	08851914849	DEEd Spl Ed IDD 2024-26	
4	10/29/2025 15:31:46	samrakhani252585@gm	Simra parveen	8979012187	DEEd Spl Ed IDD 2024-26	Nooo
5	10/29/2025 15:32:14	humataj49@gmail.com	Huma Taj	7065803798	DEEd Spl Ed IDD 2024-26	Yes
6	10/29/2025 15:34:17	shobhabaisla53@gmail.	Shobha Baisla	8368010844	DEEd Spl Ed IDD 2024-26	
7	10/29/2025 15:34:18	charunarvariya2002@gn	Charu Narvariya	8587066109	BEEd Spl Ed ASD 2024-26	I will go for the inclusive school for more experience
8	10/29/2025 15:34:23	ivanshibidhuri110@gmail	Ivanshi bidhuri	9310549597	DEEd Spl Ed IDD 2024-26	
9	10/29/2025 15:39:05	ayushi040507@gmail.c	Ayushi tiwari	9315514747	DEEd Spl Ed IDD 2024-26	
10	10/29/2025 15:51:36	sharmaakanksha220@g	Akanksha Sharma	09643651656	BEEd Spl Ed ASD 2024-26	Applying and looking for jobs
11	10/29/2025 16:07:41	unnatichoudhary0003@	Unnati	7827215003	DEEd Spl Ed IDD 2024-26	After completing the program, I am planning to work as a teacher and help children w
12	10/29/2025 16:17:07	psufiya704@gmail.com	Sufiya perween	9315867634	DEEd Spl Ed IDD 2024-26	I would like to pursue higher studies in special education
13	10/29/2025 16:36:59	sadafmalik446@gmail.c	sadaf malik	7011657800	BEEd Spl Ed ASD 2024-26	job

Dr Nidhi Singhal
Director, Research & Trainings



Pocket 7 & 8, Jasola Vihar, New Delhi 110025

Tel: 91 11 40540991, 91 11 40540992

Email: actionforautism@gmail.com; Website: www.autism-india.org

TO WHOM IT MAY CONCERN

This is further to the assessment done by the Academic Audit in November 2024 for the academic session 2023-24.

We are pleased to inform you that we are taking the necessary steps to incorporate the suggestions made by the Committee.

1. NAAC Accreditation is in process.
2. Student satisfaction survey has been conducted and analysed.
3. We are exploring the option of inducing AFA Journal with ISSN No as UGC-Care has been discontinued.
4. The required strength of faculty members (5) have been recruited. For academic session, we have 5 faculty members –

Dr Nidhi Singhal, Professor
Dr Ayesha Bibi, Associate Professor
Sheeba Naqvi, Assistant Professor
S Kalpana, Assistant Professor
Amrita Baruah, Assistant Professor

Thanks & Regards

Dr Nidhi Singhal
Director Research & Trainings